



Adventure CAEP

Thailand: The White Lotus edition La Thaïlande: Le lotus blanc
February 23 – March 2, 2026

By the end of this event participants will be able to:

1. Manage a wide variety of acute emergency presentations (Medical Expert)
2. Apply new developments to clinical care (Scholar)
3. Describe local beliefs and healing practices (Health Advocate)
4. Arrange care when resources are limited (Leader)
5. Create a space where enthusiasm and productivity flourish (Collaborator)
6. Organize information to achieve effective healthcare (Communicator)
7. Demonstrate a commitment to patient and personal wellbeing (Professional)

Monday, February 23 13h00 – 17h00			Wednesday, February 25 13h30 – 17h00			Friday, February 27 13h30 – 17h00		
Topic	Speaker	Mins	Topic	Speaker	Mins	Topic	Speaker	Mins
R-Icebreaker	Vincent Poirier Rob Primavesi	15	Distal Radius Fractures	Rob Woods	15	Best practice in narrative comments for workplace- based assessments	Rob Woods	30
			Central Cord Syndrome	Rob Woods	15			
Wide Complex Tachycardia	Rob Woods	30	Fascia Iliaca Compartment Blocks	Rob Woods	15	Acute Pain Management in Children	Rob Woods	30
			Peds X-Ray Potpourri	Rob Woods	15			
Peds Resuscitation Cases	Rob Woods	45	Demystifying Torsades de Pointes	Rob Woods	30	Growth Plate Fractures	Rob Woods	30
BREAK	14h30-15h00	30	BREAK	15h00-15h30	30	BREAK	15h00-15h30	30
Rabies: Friend turned Foe	Jutamas Saoraya	20	Exotic, Emerging, Re-emerging Diseases	Vincent Poirier	60	Mini Tox Lab	Rob Primavesi	45
Complex Migraine or CVA?	Rob Woods	15						
Trauma Airway Assessment	Rob Woods	30	Teaching Clinical Reasoning on Shift	Rob Woods	30	DEI Allyship Journey	Rob Woods	30
Disclosing Adverse Events	Rob Woods	25				Transitions in Practice	Rob Woods	15
End	16h30	3.0 hours						
Adventure CAEP – Orientation	Vincent Poirier Rob Primavesi	16h30 – 17h00	End	17h00	3.0 hours	End	17h00	3.0 hours
Medical Quiz of the Day = 4.0 hours (30 minutes each)								
Monday	February 23		Thursday	February 26		Sunday	March 1	
Tuesday	February 24		Friday	February 27		Monday	March 2	
Wednesday	February 25		Saturday	February 28				
Total CME Credit Hours 13 hours								

Topic	Time (min)	Objectives – By the end of the session, participants will be able to:	Canmeds Role
<i>R-Icebreaker</i>	15	Create an engaging learning environment	Collaborator
Wide Complex Tachycardia	30	Compare and contrast SVT and AFib driven aberrant conduction Diagnose the classic AFib-WPW ECG pattern Defend the use of adenosine in regular WCT	Medical Expert Scholar
Peds Resuscitation Cases	45	Manage acute DKA and cerebral edema Manage acute severe asthma Manage acute upper airway obstruction	Medical Expert Collaborator
The Fox and the Hound Rabies: Friend turned Foe	20	Recognize the importance of rabies in the aspects of global health Describe situations with high risk for rabies exposure Plan management for patients with suspected rabies exposure	Scholar Medical Expert
Complex Migraine or CVA?	15	Elicit an accurate history to distinguish stroke from stroke mimics List the 3 features that distinguish complex migraine from stroke Risk-stratify patients for further follow up with Neurology	Collaborator Medical Expert
Trauma Airway Assessment	30	Differentiate assessment of the airway for both patency and protection Rank the relative importance of airway patency versus protection Apply the above knowledge to trauma cases	Medical Expert Collaborator
Disclosing Adverse Events	25	Identify the 'failure friends' you reach out to when you need help List the steps to take for self-care after an adverse event Debate the role of an apology in disclosing adverse events	Professional Communicator
Distal Radius Fractures	15	List the criteria for adequate reduction Analyze x-rays for adequacy of reduction Debate the absolute use of criteria for reduction in different patients	Medical Expert Health Advocate Scholar
Central Cord Syndrome	15	Elicit an accurate history to diagnose central cord syndrome Distinguish upper from lower motor neuron clinical findings Describe the mechanism of injury and pathophysiology of central cord syndrome	Medical Expert Communicator
Fascia Iliaca Compartment Blocks	15	Appraise the evidence for FICBs for hip fractures Describe the steps for completing FICB for both blind techniques and US guided Commit to next steps for making this procedure part of your practice at home	Scholar Health Advocate Medical Expert
Peds X-ray Potpourri	15	Interpret soft tissue neck x-rays Interpret chest and abdominal x-rays Interpret foreign body x-rays	Medical Expert
Demystifying Torsades de Pointes	30	Identify the 3 situations where 'torsades' is a possible diagnosis Diagnose the classic clinical picture of acute torsades Manage acute torsade electrically and pharmacologically	Medical Expert
Exotic, Emerging, Re-emerging Diseases	60	Identify specific diseases that can affect travellers in SE Asia Recognize emerging infectious diseases Assess outbreaks and the potential for the next pandemic	Medical Expert Scholar Health Advocate
Teaching Clinical Reasoning on Shift	30	Diagnose the stage of your trainee's clinical reasoning using the RIME framework Apply the 3-minute clinical presentation template for helping learners who struggle to report	Scholar Collaborator
Best practice in Narrative Comments for Workplace-based Assessments	30	Debate the rationale to implement competency based medical education Compare and contrast how supervisor narrative comments are used in different contexts Apply the CPR2 framework for crafting and documenting useful narrative comments	Scholar Collaborator
Acute Pain Management in Children	30	List topical and non-pharmacologic adjuncts for pain and anxiety management Appraise the evidence for oral analgesia in acute injuries Dose intra-nasal medications	Communicator Medical Expert Health Advocate Scholar
Growth Plate Fractures	30	Diagnose growth plate fractures on x-ray Manage growth plate fractures Describe complications of growth plate fractures	Medical Expert Health Advocate
Mini Tox Lab	45	Identify common toxic agents and their clinical presentations Apply evidence-based management principles to toxicological emergencies Interpret relevant diagnostic tests to guide treatment decisions	Medical Expert Leader Scholar
DEI Allyship Journey	30	List the six stages of the allyship journey Reflect on your own stage of allyship Commit to making one new initiative in your own allyship journey	Professional Health Advocate Collaborator
Transitions in Practice	15	Reflect on the challenges of previous transitions in practice Identify possible transitions for yourself in the next five years List strategies you will employ to navigate new transitions	Professional Health Advocate Collaborator
Medical Quiz of the Day	30 x 8 = 240*	Identify local food & water-borne illnesses Recognize local plant, insect, and animal risks Describe local beliefs and healing practices Relate local medical history, including famous leaders and local disasters	Medical Expert Scholar Health Advocate
Total	780 = 13 hours		

* 20-min experience + 10-min discussion