

## Changing the culture of residency training through faculty development – ERRATUM

Andrew K. Hall; Rob Woods; Jason R. Frank

doi: 10.1017/cem.2019.351

The original publication of this article contained an error in reference 5. The correct reference is as follows:

Stefan A, Hall JN, Sherbino, J, & Chan TM. Faculty development in the age of competency-based medical education: a needs assessment of Canadian emergency medicine faculty. *CJEM* 2019;21(4):527–34.

On page 446, the reference to this article should read “In this issue of *CJEM*, Stefan et al. help us to answer these

questions, by describing Canadian EM physician and resident perceptions about competence by design, attitudes toward implementation, and perceived faculty development needs.”

The publisher regrets these errors.

### Reference

Hall AK, Woods R, Frank JR. Changing the culture of residency training through faculty development. *CJEM* 2019;21(4):446–448.